UNITED STATES DEPARTMENT OF AGRICULTURE

Farm Service Agency Washington, DC 20250 Notice PM-2252

For: FSA Employees, Except County Offices

Accepting Nominations for the FY 2002 Federal Executive Institute (FEI)

Approved by: Deputy Administrator, Management



1 Overview

A

Program Announcement This notice announces that HRD, Training and Development Branch (TDB) is accepting nominations for FY 2002 FEI's Leadership for a Democratic Society Program held in Charlottesville, Virginia.

B Purpose

This notice provides:

- information about the nomination and selection processes for FEI
- a description of FEI (Exhibit 1)
- AD-2010, 2002 FEI Nomination Form (Exhibit 2).

C Contact

If there are questions about this notice, contact Arlene Bailey, HRD, TDB at 202-418-9043.

Disposal Date	Distribution
November 1, 2001	All FSA employees, except County Offices

2 Nomination Process

A Nominee Qualifications

Nominees must be grade 15 or above or the equivalent grade level.

B Nomination Procedure

Eligible employees may apply for the program by submitting a nomination package containing all of the following:

C completed AD-2010 (Exhibit 2), including supervisory signature

Note: AD-2010 is available on the FFAS Employee Forms website at: http://intranet.fsa.usda.gov/

C a 2-page statement addressing how this training will improve performance in current and expected job assignments

Note: Emphasize how abilities or competencies in the following areas contributed to their success:

- C oral, written, and interpersonal communication
- C leadership
- C initiative
- C technical competence.
- C current OF-612 or SF-171 or resume signed and dated by the applicant
- C list of all formal training courses taken in the last 5 years.

Note: Do **not** submit a completed SF-182 until the nominee is notified of selection for FEI.

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2 Nomination Process (Continued)

C Where to Send Completed AD-2010

Send the original and 6 copies of the completed AD-2010 using either of the following methods.

IF sending by	THEN use the address
regular mail	ARLENE BAILEY USDA FSA HRD TDB STOP 0574 1400 INDEPENDENCE AVE SW WASHINGTON DC 20250-0574
FedEx	ARLENE BAILEY USDA FSA HRD TDB SUITE 303-A 2101 L STREET NW WASHINGTON, DC 20037-1526

Note: FAXed copies of nomination packages will **not** be accepted.

D Deadline

HRD, TDB must **receive** all nominations by **June 25, 2001**. Nominations received after this date will not be considered. Substitution of nomination items will not be permitted after the deadline.

3 Selection Process

A Participant Selection

Participants will be selected as follows.

- C A panel will review and rank employee nominations using criteria established Agencywide. Candidates will be considered without discrimination for any nonmerit reason, such as race, color, religion, gender, national origin, age, marital status, or disability.
- C The panel recommends final participants and refers participants to the Administrator or designee for approval for the allotted number of spaces approved.
- C The Agency will submit 2 nominations to the Department.

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3 Selection Process (Continued)

В

Panel Membership

HRD, TDB will select and facilitate panels. The panel consists of:

- C 3 voting agency employees
- C 1 nonvoting HRD, TDB representative
- C 1 nonvoting EEO representative
- C 1 nonvoting Union representative.

Note: No panel will be held if the number of applications received does not exceed the number of positions available.

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Program Costs

Tuition for the FY 2002 FEI is:

- \$10,050 for the 4 consecutive weeks program
- \$10,650 for the split 4-weeks (applied learning) program.

Tuition for the FY 2002 FEI shall be coded to the employee's originating office and costs will be covered from National-level funding.

Tuition includes food and lodging. Travel costs will be funded by the employee's office travel budget.

D

Accommodation

Persons with disabilities who require accommodations to attend or participate in this training should contact Arlene Bailey at 202-418-9043 or TDD 202-418-9107.

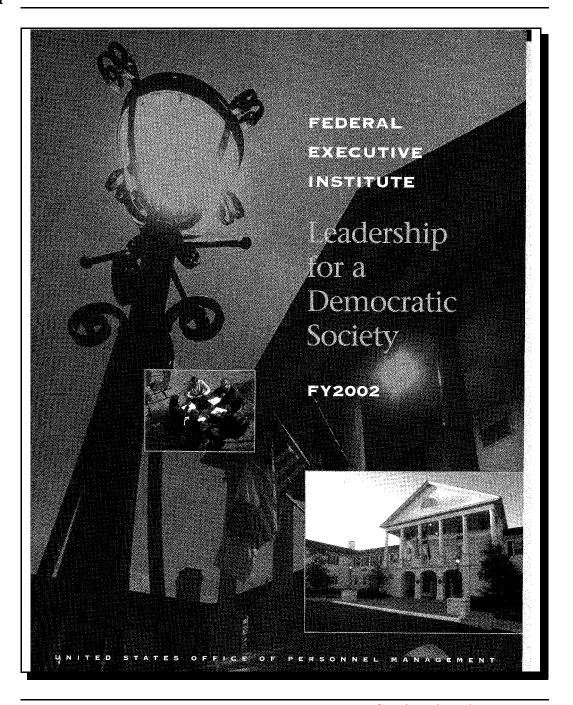
Note: Some accommodation services, such as a sign language interpreter, require at least 3 days' notice to schedule.

E Selection Notification

HRD, TDB will notify nominees of their selection.

F Labor Management Obligations

Where exclusive representation exists, bargaining may be requested to the extent allowed by applicable statutes. Where contract language already addresses these policies and procedures for bargaining unit employees, contract language prevails.



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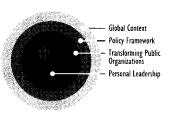
Program Themes

she themes of FEI's Leadership for a Democratic Society program reflect and enhance the Constitutional underpinning of federal government work and the common culture of senior federal executives. At FEI, executives explore and build their knowledge and skills in Personal Leadership, Transforming Public Organizations, the Policy Framework in which government leadership occurs, and the Global Context of both U.S. and international trends and events that shape our government's arena and agenda for action. The Leadership for a Democratic Society

program addresses all of the Executive Core Qualifications required by the U.S. Office of Personnel Management for entry and success in the Senior Executive Service:

Leading Change, Leading People, Results Driven,

Business



Acumen, and Building Coalitions/Communication.

Why Attend FEI's Leadership for a **Democratic Society Program**

make his four-week program brings together executives from 25-30 domestic and defense agencies for a unique, residential learning experience. Benefits reported by graduates of FEI's Leadership for a Democratic Society program include:

- Keen insights into their leadership strengths and areas for development
- · Improved leadership and management skills, especially in such areas as team building, influencing/negotiating, strategic thinking, political savvy, and external awareness
- · Improved organizational performance as a result of what was learned and later applied back on the job

- · Dramatically larger networks for enhanced problem solving
- · Increased appreciation for the importance of federal service and increased understanding of the diverse talents of federal executives
- · Broader understanding of the U.S. Constitution, the policy framework in which executives must lead, and the interplay among major
- · Improved personal wellness and balance in one's life

stakeholders at the national level

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Program Design

El's approach builds a learning community in which federal executives and faculty are both teachers and learners. While the program provides a common core of knowledge and skills, it also enables each executive to tailor the learning experience to her or his needs.

The *Leadership Development Team* is the cornerstone of the FEI experience. Teams of 7-9 executives and a faculty facilitator build a supportive learning climate and create lasting relationships that enable executives to work with each other across organizational boundaries—both during and after the program.

During the first week of the program, each executive explores the nature of leadership and uses data from personal assessments and the Leadership Development Team experience to assess leadership strengths and identify areas for development. Each executive crafts a personal learning plan for the remainder of his or her time at FEI and beyond.

Courses and Plenaries appeal to a variety of learning styles and executive needs. Participants choose a different course each week during their last three weeks from a selection based on the program themes. Courses are small and use a wide mix of interactive methods, including group exercises, case studies, simulations, skill practice, instruments, and video tapes. The Plenary

Sessions bring the entire class together to focus on the program themes and current policy issues.

Field Experiences allow participants to explore leadership issues and practices in a wide variety of settings away from the FEI campus. Trips to private, nonprofit, and public organizations are scheduled in most programs.

Executive Forums invite participants to deliver presentations on topics of interest to their peers and thus help colleagues learn about other government agencies.

As they prepare to graduate, participants also work on a *Leadership Challenge* to present to their organization back home. This activity helps executives synthesize their learning around four key leadership questions: What drives them as executives? What are their organization's core values and purpose? Where do they want to lead their organization in facing the challenges of the future? What further personal development do they need to make their vision of the future a reality?

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The Applied Learning Program

the Leadership for a Democratic Society program also addresses the main program



who wish to blend learning with on-the-job application. The first two-week residential segment focuses on the personal leadership theme. Next is a three-month "back home" intersession during which participants apply skills learned at FEI in an Executive Learning Project. The second two-week residential segment draws lessons from the Executive Learning Project experience and focuses on organizational leadership.

A Typical Day at FEI

6:30-8:00 am	Breakfast	
8:15-12:00 noon	Classes or Leadership Development Team Activities	
12:00-2:15 pm	Lunch and Fitness Activities (optional)	
1:00-3:00 pm	Study Time	
3:00-5:30 pm	Classes or Plenary Sessions	
5:30-6:00 pm	Social Interaction Period	
6:00-7:00 pm	Dinner	
7:15-8:45 pm	Leadership Development Team, Executive Forum, or P	lenary Sessions

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FEDERAL EXECUTIVE INSTITUTE

The Federal Executive Institute in Charlottesville, VA

ocated approximately two hours southwest of Washington, D.C., FEI is removed from the constant interruptions of daily work. The fourteen acre campus is in the heart of



the bustling university community of Charlottesville,

Virginia, but is secluded by woods and terrain. Participants stay in comfortable private guest rooms and eat well-prepared, health-conscious meals. Programs are presented in wellequipped on-site classrooms. When not



in class, executives may exercise in the Alumni Fitness Center or play volleyball or basketball. Quiet spaces for walking, relaxation and conversation, in addition to the Susan B. Anthony Library, round out the facility. All facilities used for the program are accessible to persons with disabilities.

AD-2010, 2002 Feder<u>al Executive Institute (FEI) Nomination Form</u>

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	2nd choices of		x in the appropriate			
1ST CHOICE 2ND	CHOICE	B. PROGRAM NUMBER		C. DATES		
131 CHOICE 214D		rogram 273	October 21 -	October 21 - November 16, 2001		
	Pi	rogram 274 (Split Session)	December 2	December 2 - 14, 2001, and March 10 - 22, 2002		
		rogram 275		January 6 - February 1, 2002		
		rogram 276 rogram 277 (Split Session)		February 3 - March 1, 2002 March 31 - April 12, 2002, and July 7 - 19, 2002		
		rogram 278 (Split Session)		April 14 - 26, 2002, and July 21 - August 2, 2002		
		rogram 279		April 28 - May 24, 2002		
	Program 280		June 2 - 28, 2002			
		rogram 281		August 4 - 30, 2002		
12 Other required infor	•	rogram 282 luded with this nomination forr		22 - October 18, 2002		
Emphasis shoul	d be on how you	ddressing how this training will ur abilities or competencies in t al communication				
B. List of all formal	training courses	taken in the last 5 years.				
13. Please submit this r	nominati <u>on form</u>	, and all other information liste	d in Item 12, by J <u>une</u>	25, 2001.		
Arlene Bailey USDA, FSA, HRD, TDB			If ser		dEx, UPS, Expressmail s below:	
STOP 0574 1400 Indepe	ndence Avenue , DC 20250-05	•	2101	A-FSA-HRD-TDB L Street, NW, Suite 3 hington, DC 20037	303-A	